

Jarrell Independent School District

Igo Elementary

2023-2024 Goals/Performance Objectives/Strategies



Mission Statement

The Jarrell community provides pathways for individual student success.

Vision

Empowering Future-Ready Citizens

Providing Opportunities

Inspiring Excellence

Cultivating Innovation

Value Statement

We believe:

We are a small town with big city possibilities.

In preparing all students for their next phase of life.

In educating the whole child.

Every student should have equal access to educational opportunities.

In providing a safe, nurturing environment for all students and staff.

In attracting, retaining, and growing exceptional staff members.

In being fiscally responsible.

In recognizing and honoring our rich history and traditions.

Community support and involvement are vital to district success.

In modeling and promoting integrity and citizenship.

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Goals

Goal 1: Igo Elementary will empower every student to share ownership in their learning to achieve success and reach their full potential.

Performance Objective 1: 70% of all students will score approaches or above on 2023 STAAR reading and math.





HB3 Goal

Evaluation Data Sources: STAAR

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement grade level professional learning communities to design, plan, and deliver aligned instruction to impact student achievement.</p> <p>Strategy's Expected Result/Impact: Lesson plans will be aligned to the district curriculum.</p> <p>Staff Responsible for Monitoring: ICs, administrators, Teaching and Learning</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p> <p>Problem Statements: Student Achievement 1 - School Context and Organization 1</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide ongoing professional learning community training and support to grade levels PLCs</p> <p>Strategy's Expected Result/Impact: Alignment across the campus through clear expectations and support.</p> <p>Staff Responsible for Monitoring: Instructional Leadership Team-principal, APs, ICs, math and reading interventionists, librarian</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Problem Statements: School Context and Organization 1</p>	Formative			Summative
	Oct	Jan	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Provide training for math and reading instruction and intervention using mClass, iReady, ST Math and PLC best practices.</p> <p>Strategy's Expected Result/Impact: Improve reading and math instructional practices to increase student achievement.</p> <p>Staff Responsible for Monitoring: Instructional Leadership Team, Teaching and Learning</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Problem Statements: Student Achievement 1 - Curriculum, Instruction, and Assessment 1</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Campus administrators will train teachers on strategies for supporting all students through differentiated supports.</p> <p>Strategy's Expected Result/Impact: Students will increase by ten percent in all categories on STAAR math and reading assessments.</p> <p>Staff Responsible for Monitoring: Instructional Leadership Team</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Problem Statements: Demographics 1 - Student Achievement 1</p>	Formative			Summative
	Oct	Jan	Apr	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Campus instructional leaders will develop and implement a data monitoring system aligned to the campus and district assessment calendar.</p> <p>Strategy's Expected Result/Impact: The teachers will be use to data to inform instructional decisions and student achievement will increase in all core content areas.</p> <p>Staff Responsible for Monitoring: Instructional Leadership Team</p> <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Problem Statements: Demographics 1 - Student Achievement 1 - School Context and Organization 1</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Implement Amplify curriculum in all ELAR classes to align instructional practices and resources.</p> <p>Strategy's Expected Result/Impact: Increase student reading levels in K-5 classrooms and increase the number of students reading on grade level.</p> <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Problem Statements: Student Achievement 1 - School Context and Organization 1</p>	Formative			Summative
	Oct	Jan	Apr	June

Strategy 7 Details	Reviews			
<p>Strategy 7: The students will utilize devices to develop, plan, and write extended constructed responses in 2-5 ELAR classes.</p> <p>Strategy's Expected Result/Impact: The students will increase their STAAR reading scores by ten percent.</p> <p>Staff Responsible for Monitoring: Instructional Leadership Team</p> <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Demographics 1 - Student Achievement 1 - Technology 1</p>	Formative			Summative
	Oct	Jan	Apr	June
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Performance Objective 1 Problem Statements:





Demographics
<p>Problem Statement 1: The EB, SPED, and Dyslexia students need support in PreK-5 to meet grade level standards on the STAAR test. Root Cause: The campus is growing rapidly and expanding all programs.</p>
Student Achievement
<p>Problem Statement 1: The students are not scoring at or above 70% on the STAAR in Math, Reading, and Science. Root Cause: The campus retention rate for teachers has created a need for an increase in teacher training needs.</p>
Curriculum, Instruction, and Assessment
<p>Problem Statement 1: Curriculum standards and resources in grades K-5 are not aligned. Root Cause: The curriculum resources changed mid year and implementation was not consistent.</p>
School Context and Organization
<p>Problem Statement 1: The campus is developing new systems to support the students and teachers. Root Cause: The campus has a new administrative team.</p>
Technology
<p>Problem Statement 1: There is limited use of technology resources in classrooms. Root Cause: The teachers have 10 devices per classroom and a limited ratio.</p>

Goal 2: Igo Elementary will retain quality staff and foster purposeful recruiting.

Performance Objective 1: Provide a comprehensive staff development program for the staff in order to meet the needs of all students.

Evaluation Data Sources: Professional Development Staff Survey
Courses Offerings for Professional Development

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide stipends for teacher leadership opportunities including bilingual campus lead, UIL sponsor and teachers, website coordinator, masters and doctorate degrees, SPED, retention/recruiting.</p> <p>Strategy's Expected Result/Impact: Increase teacher retention</p> <p>Staff Responsible for Monitoring: Human Resource</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing</p> <p>Problem Statements: School Culture and Climate 1 - School Context and Organization 1</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Create campus committees and leadership teams to invite teacher feedback and input on campus wide decisions.</p> <p>Strategy's Expected Result/Impact: Increase teacher retention</p> <p>Staff Responsible for Monitoring: Human Resources</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>Problem Statements: School Culture and Climate 1 - School Context and Organization 1</p>	Formative			Summative
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Strategy 3 Details	Reviews			
<p>Strategy 3: The campus instructional coaches will be provide real time coaching for teachers using the Get Better Faster model.</p> <p>Strategy's Expected Result/Impact: An increase in teacher retention.</p> <p>Title I: 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 2: Strategic Staffing</p> <p>Problem Statements: School Context and Organization 1</p>	Formative			Summative
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Performance Objective 1 Problem Statements:

School Culture and Climate
<p>Problem Statement 1: The participation in campus planning and decision making is limited to only a few campus stakeholders. Root Cause: The campus has a new administrative team that is building new processes and systems.</p>
School Context and Organization
<p>Problem Statement 1: The campus is developing new systems to support the students and teachers. Root Cause: The campus has a new administrative team.</p>

Goal 2: Igo Elementary will retain quality staff and foster purposeful recruiting.

Performance Objective 2: Provide scheduled and consistent time, structure, and guidance for professional collaboration for all teachers.

Evaluation Data Sources: PLC data, culture survey

Strategy 1 Details	Reviews			
<p>Strategy 1: Support the development of Professional Learning Communities through providing scheduled uninterrupted focus and time during the scheduled workday for teachers to collaborate and discuss best instructional practices.</p> <p>Strategy's Expected Result/Impact: Improve instructional practices and teacher collaboration.</p> <p>Staff Responsible for Monitoring: Teaching and Learning Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 2: Strategic Staffing</p> <p>Problem Statements: School Context and Organization 1</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide time during in-service for vertical alignment and instructional planning conversations.</p> <p>Staff Responsible for Monitoring: Teaching and Learning, Administrators</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Achievement 1</p>	Formative			Summative
	Oct	Jan	Apr	June
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Performance Objective 2 Problem Statements:

Student Achievement
<p>Problem Statement 1: The students are not scoring at or above 70% on the STAAR in Math, Reading, and Science. Root Cause: The campus retention rate for teachers has created a need for an increase in teacher training needs.</p>
School Context and Organization
<p>Problem Statement 1: The campus is developing new systems to support the students and teachers. Root Cause: The campus has a new administrative team.</p>

Goal 3: Igo Elementary will equitably invest in innovative facilities supported by quality resources to ensure high performing students and staff.

Performance Objective 1: 100% of all new students to Igo will be supported in their transition to the campus.

Evaluation Data Sources: culture survey

Strategy 1 Details	Reviews			
<p>Strategy 1: A new student meet and greet will be held each semester. Strategy's Expected Result/Impact: improved campus culture Staff Responsible for Monitoring: Administration and librarian</p> <p>ESF Levers: Lever 3: Positive School Culture Problem Statements: School Context and Organization 1</p>	Formative			Summative
	Oct	Jan	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Performance Objective 1 Problem Statements:

School Context and Organization
<p>Problem Statement 1: The campus is developing new systems to support the students and teachers. Root Cause: The campus has a new administrative team.</p>

Goal 4: Igo Elementary will promote a culture that is safe, respectful and responsible.

Performance Objective 1: The administrative team will train staff and students to create and address a safe, respectful and responsible culture.

Evaluation Data Sources: Student Discipline Data
 Culture Surveys
 Data Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: The counselors will plan lessons that include SEL competencies that promote a safe, respectful, and responsible learning environment using Core Essentials.</p> <p>Strategy's Expected Result/Impact: The campus will have a decrease in discipline incidents.</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: School Context and Organization 1</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The campus will have a trained security guard that monitors all outside doors, playgrounds, and hallways daily.</p> <p>Strategy's Expected Result/Impact: The campus will be a safe environment for all students.</p> <p>Staff Responsible for Monitoring: Instructional Leaders, Counselors</p> <p>Problem Statements: School Context and Organization 1</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: The students will be provided lessons on bullying/cyberbullying awareness and prevention through-out the school year.</p> <p>Strategy's Expected Result/Impact: Increase students awareness of the bullying and decrease bullying incidents on campus.</p> <p>TEA Priorities: Improve low-performing schools</p> <p>Problem Statements: School Context and Organization 1</p>	Formative			Summative
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<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Performance Objective 1 Problem Statements:

School Context and Organization
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Problem Statement 1: The campus is developing new systems to support the students and teachers. Root Cause: The campus has a new administrative team.

Goal 5: Igo Elementary will work to unify school and community by overcoming obstacles and working collaboratively to optimize partnerships.

Performance Objective 1: Increase the methods and frequency of campus communications and recognitions of students and staff to families and the community.

Evaluation Data Sources: Campus website usage, social media presence, data from Parent Link

Strategy 1 Details	Reviews			
<p>Strategy 1: Continued enhancement of our district and campus websites through Parent Link. Strategy's Expected Result/Impact: Contracted service provides refresh data reports in monitoring the websites. Staff Responsible for Monitoring: Director of Communications, administrators</p> <p>Title I: 4.1 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture Problem Statements: Parent and Community Engagement 1</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Develop an Igo News Letter for both the community and staff composed of important events, student and staff celebrations, and other information to maintain communication and support. Strategy's Expected Result/Impact: Enhanced and increased communication to our general public. Program inventories an open and read rate on each weekly communication. Staff Responsible for Monitoring: Administration</p> <p>Title I: 4.1 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Problem Statements: School Culture and Climate 1 - Parent and Community Engagement 1</p>	Formative			Summative
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Strategy 3 Details	Reviews			
Strategy 3: Host a tea/coffee with the principal each semester to invite stakeholder feedback and input. Strategy's Expected Result/Impact: Increased communication with stakeholders Staff Responsible for Monitoring: Principal Title I: 4.1 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Problem Statements: Parent and Community Engagement 1	Formative			Summative
	Oct	Jan	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Maintain an active PTO that meets monthly to create a positive school culture. Strategy's Expected Result/Impact: Increased pride within the parent community Staff Responsible for Monitoring: PTO officers, Administrators ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Problem Statements: Parent and Community Engagement 1	Formative			Summative
	Oct	Jan	Apr	June
Strategy 5 Details	Reviews			
Strategy 5: Build relationships with military-connected families by obtaining Purple Star Designation Strategy's Expected Result/Impact: Provide communication and resources for military-connected families Staff Responsible for Monitoring: Principal	Formative			Summative
	Oct	Jan	Apr	June
	N/A			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Performance Objective 1 Problem Statements:

School Culture and Climate
Problem Statement 1: The participation in campus planning and decision making is limited to only a few campus stakeholders. Root Cause: The campus has a new administrative team that is building new processes and systems.
Parent and Community Engagement
Problem Statement 1: Parent involvement in decision making is limited. Root Cause: The campus has limited access due to overpopulation.